



## Higley High School AVID Application



### DESCRIPTION:

AVID, Advancement Via Individual Determination, is a global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other postsecondary opportunities. Established more than 35 years ago with one teacher in one classroom, AVID today impacts nearly 1.5 million students in 46 states and 16 other countries/territories.

AVID brings research-based strategies and curriculum to educational institutions in elementary, secondary, and higher education. The AVID System annually provides 60,000+ educators with training and methodologies that develop students' critical thinking, literacy, and math skills across all content areas throughout the entire campus, in what we call Schoolwide AVID.

### AVID:

Teaches skills and behaviors for academic success

Provides intensive support with tutorials and strong student/teacher relationships

Creates a positive peer group for students

Develops a sense of hope for personal achievement gained through hard work and determination

### AVID STUDENT PROFILE:

AVID targets students in the academic middle—B, C, and even D students (GPA 2.5-3.5)—with the desire to go to college and the willingness to work hard. These are students who are capable of completing rigorous curriculum, but are falling short of their potential. We will provide the support needed to ensure their success in rigorous coursework.

AVID places these students on the college track, requiring them to enroll in the most rigorous courses that are appropriate for them, such as Honors and Advanced Placement®. To support them in the rigorous coursework, AVID students learn organizational and study skills, develop critical thinking, learn to ask probing questions, receive academic help from peers and college tutors, and participate in enrichment and motivational activities to make their college dreams reality.

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### APPLICATION PACKET INCLUDES

Application

AVID Essay

AVID Student Agreement

Teacher Recommendation Forms (2 copies)



Higley High School  
Application



Last Name	First Name	Date
Student ID	Date of Birth	
School Currently Attending	Grade Level	
Parent/Guardian Last Name	Parent/Guardian First Name	
Home Phone	Cell Phone	Email Address

Father's Highest Level of Education (circle one)	Mother's Highest Level of Education (circle one)	Relatives Participating in AVID
Attended High School	Attended High School	_____ NO
High School Graduate	High School Graduate	_____ YES
Some College/Trade School	Some College/Trade School	
College Graduate	College Graduate	_____ RELATIONSHIP
Advanced Degree	Advanced Degree	

- As a parent, you agree to support your child in
- Their pursuit of college
  - Academically rigorous courses
  - Extracurricular activities
  - Attending AVID informational meetings
  - Ensuring AVID expectations (such as organization) are maintained

Parent Signature \_\_\_\_\_

As an AVID student, you must pursue enrollment in a rigorous and challenging curriculum. You will be required to maintain passing grades, to always put forth your best effort, and strive toward enrollment into a four-year university.

Student Signature \_\_\_\_\_



Higley High School  
AVID Essay



Directions: As a candidate for AVID, please respond to the following 3 prompts. Attach your answers to your application. Responses should be written in pen or typed and need to include your name and your student ID number in the top right hand corner.

- 1. Introduce yourself. Explain why you and your parents want you to be in AVID. What are your plans for being successful in high school?**
- 2. What can you contribute to the AVID family? What strengths do you bring to AVID? What support do you think you need from AVID?**
- 3. Explain why you want to go to college. Why is going to college important to you?**



Higley High School  
AVID Student Agreement



Name of Student \_\_\_\_\_ Date \_\_\_\_\_

*As an AVID student, who wishes to be competitively eligible for four-year college enrollment upon graduation, I agree to the following:*

Student Goals:

1. Achieve academic success in college preparatory courses
2. Successfully complete college eligibility requirements
3. Plan on enrollment in a four-year college or university after high school graduation

Student Responsibilities:

1. I will take responsibility for my own learning and for maintaining satisfactory citizenship and attendance in all my classes.
2. I will maintain a minimum 2.0 GPA or will be placed on a probationary contract.
3. I will maintain enrollment in all college-prep courses (including honors and Advanced Placement).
4. I will attend summer school as needed to take additional coursework and/or to raise my grades to maintain my college eligibility.
5. I will be an active learner, be prepared for all classes with all assigned work completed, take Cornell notes, and be an active participant in all activities.
6. I will come to AVID class prepared for tutorial sessions by bringing higher-level questions, my AVID binder with Cornell notes, and my textbooks.
7. I will ask questions to help my peers and collaborate with my classmates and tutors to find the answers to my own questions.
8. I will participate in extracurricular activities and community service.
9. I will prepare for and take college entrance exams such as the PSAT®, PLAN, SAT®, and ACT.
10. I will not drop AVID without conferencing with the AVID school coordinator, elective teacher, parent, counselor and administrator. I understand there is a formal exit process to withdraw from the program.

**I UNDERSTAND THAT FAILURE TO MAINTAIN SATISFACTORY GRADES, ATTENDANCE, BEHAVIOR, OR PARTICIPATION MAY RESULT IN MY BEING DROPPED FROM THE PROGRAM.**

Student Signature \_\_\_\_\_

*We agree to support the efforts of the student in meeting these goals.*

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
AVID Coordinator/Teacher Signature

\_\_\_\_\_  
Counselor Signature

\_\_\_\_\_  
AVID Principal Signature