

Narrative Clarification

Learning Modalities -- Higley Unified School District

August 3, 2020

REMOTE LEARNING *(alternative to in-person learning and our current reality)*

Remote learning is an extension of a student's normal learning experience completed in a distance learning environment at home *(or away from the school building)*. Here are some key characteristics of Remote Learning:

ELEMENTARY:

- Students are assigned a classroom teacher with whom they have daily contact through live or recorded sessions in a distance learning environment.
- Students have a daily schedule in CANVAS that incorporates all subjects, however the instructional times may not be at exactly the same time during the day as they would be for in-person learning.
- Students' official enrollment resides at their school of attendance.
- Attendance is recorded daily.
- Curriculum mirrors what would be taught in the brick-and-mortar classroom and is aligned to Arizona State Standards.
- All students in grades K-6 are required to take the applicable district standardized benchmarks and any applicable state standardized assessments.
- Support is provided for students who need extra time/assistance or extension/enrichment. This includes students with IEP's, ILP's, 504's and those who have qualified for Gifted and Talented services.
- If in-person school resumes, the student would return to the physical classroom and based upon staffing and student needs, may/may not have the same teacher as they did in remote learning.

SECONDARY:

- Students are assigned a classroom teacher with whom they have bi-weekly contact through live or recorded sessions in an online learning environment.
- Students have a daily schedule in CANVAS that is determined by students individualized needs and course selections.
- Students' official enrollment resides at their school of attendance.
- Attendance is recorded daily, by period.
- Curriculum mirrors what would be taught in the brick-and-mortar classroom and is aligned to Arizona State Standards.

- All students in grades 7-12 are required to take the applicable district standardized benchmarks and any applicable state standardized assessments.
- Support is provided for students who need extra time/assistance or extension/enrichment. This includes students with IEP's, ILP's, and 504's.
- If in-person school resumes, the student would return to the physical classroom and based upon staffing and student needs, may/may not have the same teacher as they did in remote learning.

ONLINE LEARNING *(blue represents areas different from remote learning)*

Online learning represents a students' total learning experience completed in an online environment at home (*or away from the school building*). Online learning is a choice that parents and students can make once brick-and-mortar, in-person learning resumes. Here are some key characteristics of Online Learning:

ELEMENTARY:

- Students are assigned a classroom teacher with whom they have daily contact through live or recorded sessions in an online learning environment. *This teacher may/may not be the same teacher as assigned for remote learning.*
- Students have a daily schedule in CANVAS that incorporates all subjects, however the instructional times may not be at exactly the same time during the day as they would be for in-person learning.
- Students' official enrollment resides at their school of attendance.
- Attendance is recorded daily.
- Curriculum mirrors what would be taught in the brick-and-mortar classroom. Teachers will use current adopted curriculum *and might include teacher-selected modules from the Florida Virtual System – which includes supplemental tools designed specifically for online teaching/learning* and is aligned to Arizona State Standards.
- All students in grades K-6 are required to take the applicable district standardized benchmarks and any applicable state standardized assessments.
- Support is provided for students who need extra time/assistance or extension/enrichment. This includes students with IEP's, ILP's, 504's and those who have qualified for Gifted and Talented services. *Certain support structures may be modified to align with an online learning environment and student proximity.*
- *Students that choose to return to a physical classroom from the online environment may/may not have the same teacher as assigned in previous learning environments.*

SECONDARY:

- Students are assigned a classroom teacher with whom they have bi-weekly contact through live or recorded sessions in an online learning environment. [This teacher may/may not be the same teacher as assigned for remote learning.](#)
- Students have a daily schedule in CANVAS that is determined by students individualized needs and course selections ([not all courses are available in an online environment](#)). [Concurrent enrollment possible on case-by-case basis.](#)
- Students' official enrollment resides at their school of attendance.
- Attendance is recorded daily, by period.
- Curriculum mirrors what would be taught in the brick-and-mortar classroom. Teachers will use current adopted curriculum [and might include teacher-selected modules from the Florida Virtual System – which includes supplemental tools designed specifically for online teaching/learning](#) and is aligned to Arizona State Standards..
- All students in grades 7-12 are required to take the applicable district standardized benchmarks and any applicable state standardized assessments.
- Support is provided for students who need extra time/assistance or extension/enrichment. This includes students with IEP's, ILP's, and 504's. [Certain support structures may be modified to align with an online learning environment.](#)
- [Students that choose to return to a physical classroom from the online environment may/may not have the same teacher as assigned in previous learning environments. Movement back to the physical classroom should happen at defined quarter/semester breaks.](#)

HVA LEARNING – Under Development for the 2021-2022 School Year

Higley Virtual Academy (HVA) will be a complete and separate online school in the Higley Unified School District. More information will be forthcoming in the spring of 2021.

Comparison Chart – Elementary

(blue – variations from remote learning)

(green – variations from remote and online learning)

Areas of Comparison	Remote Learning	Online Learning
Classes & Teachers	Students are assigned a classroom teacher with whom they have daily contact through live or recorded sessions in a distance learning environment.	Students are assigned a classroom teacher with whom they have daily contact through live or recorded sessions in an online learning environment. <i>This teacher may/may not be the same teacher as assigned for remote learning.</i>
Schedule of Learning	Students have a daily schedule in CANVAS that incorporates all subjects, however the instructional times may not be at exactly the same time during the day as they would be for in-person learning.	Students have a daily schedule in CANVAS that incorporates all subjects, however the instructional times may not be at exactly the same time during the day as they would be for in-person learning.
Curriculum	Curriculum mirrors what would be taught in the brick-and-mortar classroom and is aligned to Arizona State Standards.	Curriculum mirrors what would be taught in the brick-and-mortar classroom. Teachers will use current adopted curriculum <i>and might include teacher-selected modules from the Florida Virtual System – which includes supplemental tools designed specifically for online teaching/learning</i> and is aligned to Arizona State Standards.
Enrollment Status	Students' official enrollment resides at their school of attendance.	Students' official enrollment resides at their school of attendance
Specialized Support	Support is provided for students who need extra time/assistance or extension/enrichment. This includes students with IEP's, ILP's, 504's and those who have qualified for Gifted and Talented services.	Support is provided for students who need extra time/assistance or extension/enrichment. This includes students with IEP's, ILP's, 504's and those who have qualified for Gifted and Talented services. <i>Certain support structures may be modified to align</i>

	.	with an online learning environment and student proximity.
Attendance	Attendance is recorded daily.	Attendance is recorded daily.
Standardized Assessments	All students in grades K-6 are required to take the applicable district standardized benchmarks and any applicable state standardized assessments.	All students in grades K-6 are required to take the applicable district standardized benchmarks and any applicable state standardized assessments.
Long – Term Plan for Learning	If in-person school resumes, the student would return to the physical classroom and based upon staffing and student needs, may/may not have the same teacher as they did in remote learning.	Students that choose to return to a physical classroom from the online environment may/may not have the same teacher as assigned in previous learning environments.

Comparison Chart – Secondary

(blue – variations from remote learning)

(green – variations from remote and online learning)

Areas of Comparison	Remote Learning	Online Learning
Classes & Teachers	Students are assigned a classroom teacher with whom they have bi-weekly contact through live or recorded sessions in an online learning environment.	Students are assigned a classroom teacher with whom they have bi-weekly contact through live or recorded sessions in an online learning environment. <i>This teacher may/may not be the same teacher as assigned for remote learning.</i>
Schedule of Learning	Students have a daily schedule in CANVAS that is determined by students individualized needs and course selections	Students have a daily schedule in CANVAS that is determined by students individualized needs and course selections (<i>not all courses are available in an online environment</i>). <i>Concurrent enrollment determined on a case-by-case basis.</i>
Curriculum	Curriculum mirrors what would be taught in the brick-and-mortar classroom and is aligned to Arizona State Standards.	Curriculum mirrors what would be taught in the brick-and-mortar classroom. Teachers will use current adopted curriculum <i>and might include teacher-selected modules from the Florida Virtual System – which includes supplemental tools designed specifically for online teaching/learning</i> and is aligned to Arizona State Standards.
Enrollment Status	Students' official enrollment resides at their school of attendance.	Students' official enrollment resides at their school of attendance.
Specialized Support	Support is provided for students who need extra time/assistance or extension/enrichment. This includes students with IEP's, ILP's, and 504's.	Support is provided for students who need extra time/assistance or extension/enrichment. This includes students with IEP's, ILP's, and 504's. <i>Certain support structures may be modified to</i>

		align with an online learning environment and student proximity.
Attendance	Attendance is recorded daily, by period.	Attendance is recorded daily, by period.
Standardized Assessments	All students in grades 7-12 are required to take the applicable district standardized benchmarks and any applicable state standardized assessments.	All students in grades 7-12 are required to take the applicable district standardized benchmarks and any applicable state standardized assessments.
Long – Term Plan for Learning	If in-person school resumes, the student would return to the physical classroom and based upon staffing and student needs, may/may not have the same teacher as they did in remote learn	Students that choose to return to a physical classroom from the online environment may/may not have the same teacher and/or daily class schedule as assigned in previous learning environments. Movement back to the physical classroom should happen at defined quarter/semester breaks.