

HUSD Grading Guidance for the 4th quarter of 2019-2020 school year due to the Governor's closure of schools for the remainder of the academic year.

Continued Focus on Learning: During these unprecedented times, we are aware of the many barriers and limitations to online instruction. Higley Unified School District will continue to provide learning opportunities to ensure students continue to be engaged in the learning process. Teachers are focusing on essential standards and skills for students' current and future academic success

HUSD Grading Guidelines: Grades at all levels (K-12) will only be used to improve a student's grade for the remainder of the current semester. Our teachers are excited to engage with students in an effort to improve grades from where they stood at the end of 3rd quarter. With that in mind, we plan to provide students with opportunities, assignments, and challenges which will help them to continue to master the content and grade level standards for their specific grade level. If your child was failing one or more subject areas at the end of the 3rd quarter, we encourage you to reach out to your child's teacher(s) to better understand the expectations or requirements for grade improvement. Teachers will provide on-going meaningful feedback to students on new content through the end of the school year.

In order to allow time for all students to transition to remote learning, we wanted to update you on the following:

- No progress reports will be posted on April 17, 2020.
- Quarter 4 grades will be posted on or after May 20, 2020.

K-6 Elementary Additional Grading Guidance

Students in grades K-6 will continue to have opportunities for mastery of content taught during the first three marking periods. Informal feedback will be provided for new material and will not be used in grade calculation.

- Proficiency levels on specific standards determined over the course of the school year and at the end of the Quarter 3 grading period will be transferred to the Quarter 4 report card grading period. Students' grades can only be adjusted as "improved" during this time period if students have been able to demonstrate mastery during remote learning opportunities.
- Final comments will provide students feedback on the remote learning opportunities that were provided.

7-12 Secondary Additional Grading Guidance

Scores on tasks and assignments for students in grades 7-12 will be used to improve a student's grade from third quarter for the remainder of this semester. Students who are enrolled in Dual Enrollment, Advanced Placement, EVIT, or credit recovery courses need to be aware of the following:

- Students who are currently enrolled in a Dual Enrollment class through Chandler-Gilbert Community College will be required to complete assignments in Canvas to maintain their academic standing at the college level. While we want to be mindful of student Internet

access during this time, Maricopa County Community Colleges have outlined course competencies that must be taught in all Dual Enrollment classes. Students must engage in online instruction and complete all expectations required by instructors in order to receive college credit. **Students who do not complete required coursework for a Dual Enrollment class will see their grade affected negatively at the college level.**

- Students in AP Classes should continue to complete instructional opportunities in order to prepare for exams. Students who disengage from online instruction and do not utilize current coursework to prepare for the AP exam may not reach their desired outcome on their final AP exams. The College Board just released testing dates and more information on April 3, 2020. We will release school-specific AP information shortly, but until then, please visit the College Board website in order to learn more about changes by clicking [here](#).
- Students in RISE classes and students at Higley Learning Center must complete assignments and tasks in their Edgenuity courses in order to receive credit.
- EVIT is currently finalizing their grading guidance and will communicate this to students as soon as possible, however ongoing engagement in instructional activities will be important for students to continue.