



HUSD DLI STRUCTURE

Mission: We are the premier language program of choice for students in the Higley Unified School District.

We inspire and engage our students in learning through higher order thinking and cultural awareness in English and the target language of Spanish or Mandarin.

Vision: To create a pathway of opportunities for students to become highly proficient in more than one language.



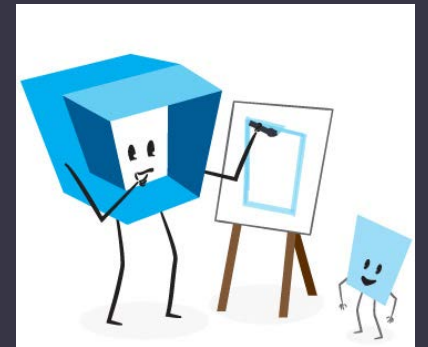
Program Description:

The Higley Unified School District Dual Language Immersion (DLI) program is a program of choice.

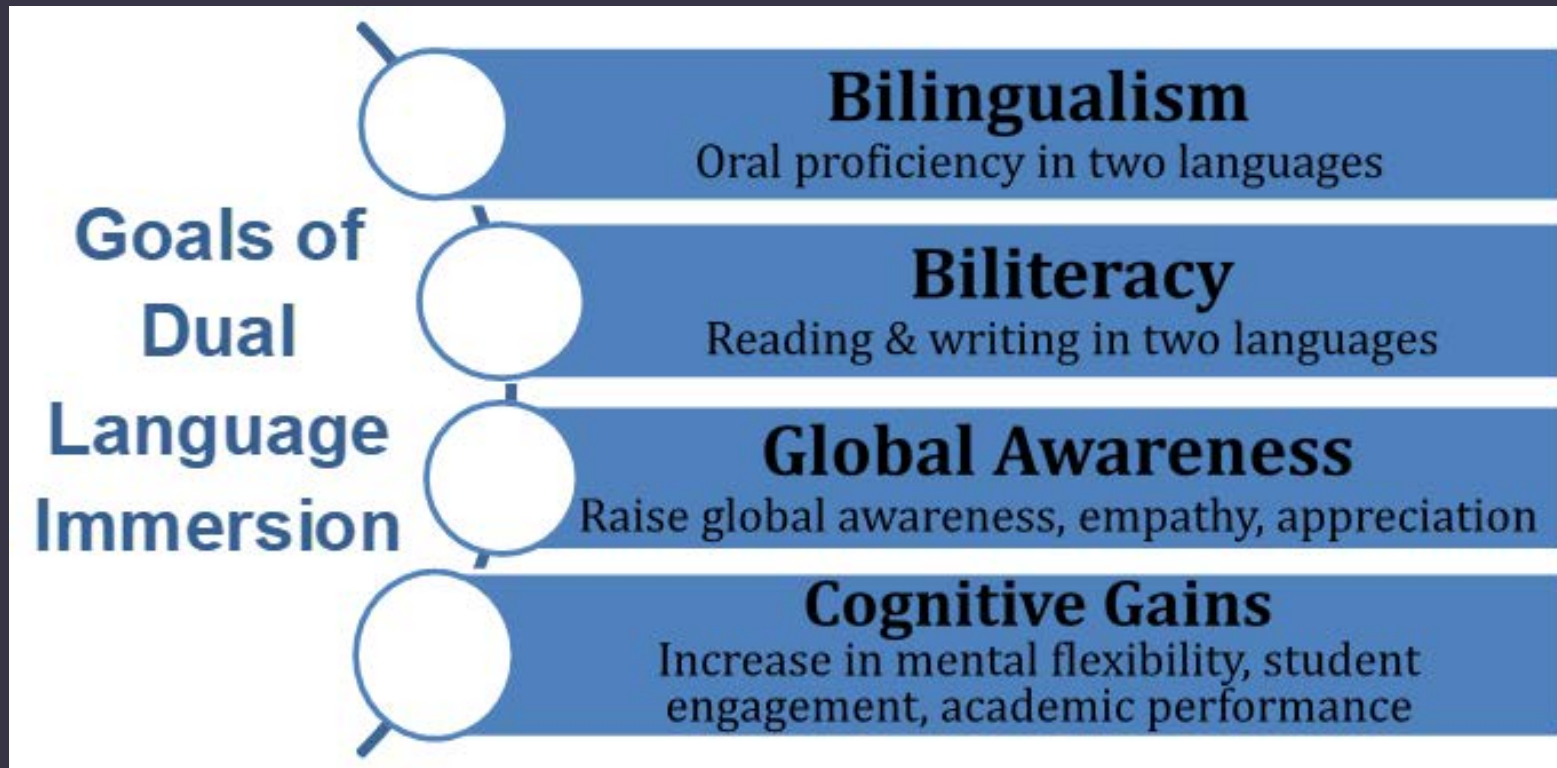
Currently, Higley Unified School District offers elementary Dual Language Immersion programs in the target languages of Spanish and Mandarin.

These programs result in students being able to communicate in the age-appropriate target language, while learning grade-level academic content.

Along with bilingual skills, students develop multicultural and global citizenship skills through a 50/50 immersion model. This ensures that the delivery of content and language is balanced and integrated.



Some of the proven benefits of acquiring a second language include:



DLI Instructional Model

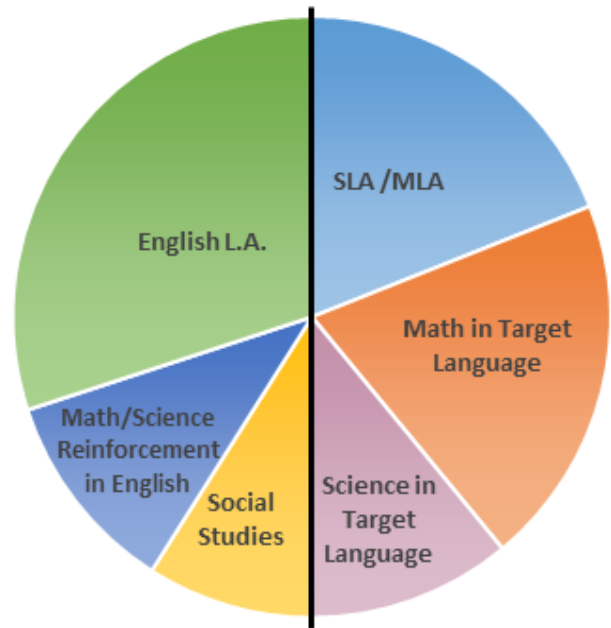
K-3rd

4th-6th

ENGLISH	SPANISH/MANDARIN
ELA	SLA (Spanish Language Arts)/MLA (Mandarin Language Arts)
Social Studies	Math
Math/Science Reinforcement in English	Science

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Dual Language Immersion Instructional Time: K-Grade 3



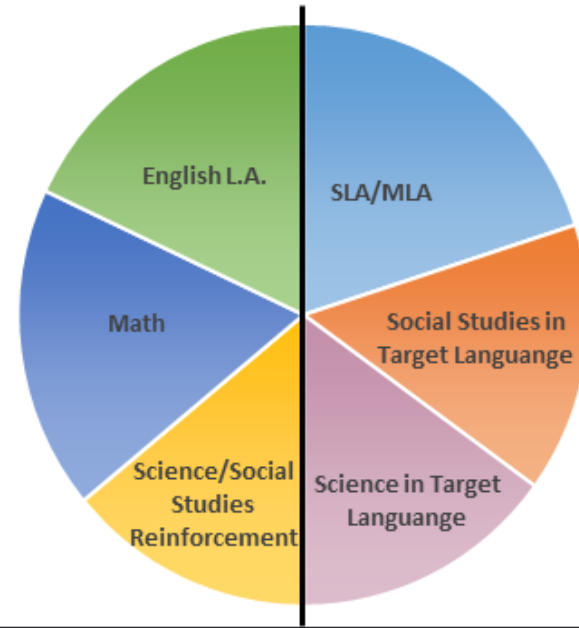
Spanish/Mandarin:

- SLA/MLA
- Math in Target Language
- Science in Target Language

English:

- Social Studies
- Math/Science Reinforcement in English
- English L.A.

Dual Language Immersion Instructional Time: Grades 4-6



Spanish/Mandarin:

- SLA/MLA
- Social Studies in Target Language
- Science in Target Language

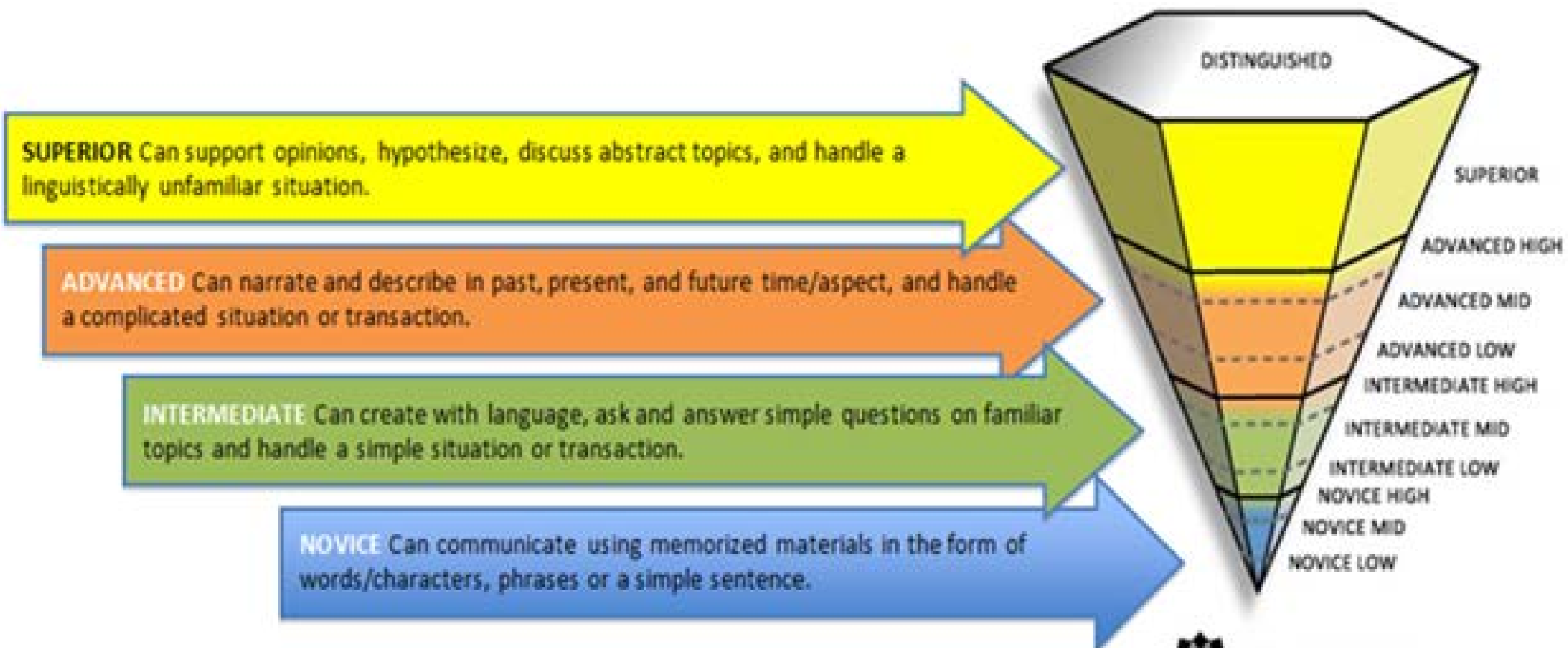
English:

- Science/Social Studies Reinforcement
- Math
- English L.A.

Dual Language Immersion Instructional Time

Proficiency Targets

Course	Stamp Score		Proficiency Levels	
	Spanish	Mandarin	Spanish	Mandarin
6th Grade	5	4	Intermediate Mid	Intermediate Low
5th Grade	4	3	Intermediate Low	Novice High
4th Grade	4	3	Intermediate Low	Novice High
3rd Grade	3	2	Novice High	Novice Mid
2nd Grade	2	2	Novice Mid	Novice Mid
1st Grade	2	1	Novice Mid	Novice Low
Kindergarten	1	1	Novice Low	Novice Low



TIME AS A CRITICAL COMPONENT FOR DEVELOPING LANGUAGE PERFORMANCE

