



**2019 Arizona Performance Measures Results  
PM Results by District (DLP)  
CTD: 070260 District: Higley Unified School District  
School: All Schools within the District**

**Measure 1S1 Academic Reading Attainment**

Performance Measure	# of Students	% of students that attained goal	State Adjusted Level of percentage	Meet state Level of performance
N. Number of concentrators who meet or exceed all the reading standards measured on a State Reading Assessment test and left secondary education in the reporting year	154	Local Performance: 55.4%	55.4%	Yes
D. Number of concentrators who took a State Reading Assessment test and left secondary education in the reporting year	278	State Performance: 29.5%	26.55%	Yes

**Measure 1S2 Academic Math Attainment**

Performance Measure	# of Students	% of students that attained goal	State Adjusted Level of percentage	Meet state Level of performance
N. Number of concentrators who meet or exceed all the mathematics standards measured on a State Math Assessment test and left secondary education in the reporting year	177	Local Performance: 63.21%	63.21%	Yes
D. Number of concentrators who took a State Math Assessment test and left secondary education in the reporting year	280	State Performance: 28%	25.2%	Yes

**Measure 2S1 Technical Skill Attainment**

Performance Measure	# of Students	% of students that attained goal	State Adjusted Level of percentage	Meet state Level of performance
N. Number of concentrators who completed the course sequence, took and passed the assessment	209	Local Performance: 87.82%	87.82%	Yes
D. Number of concentrators who completed the course sequence, took the assessment and left school	238	State Performance: 84%	75.6%	Yes



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**Measure 3S1 Secondary Completion**

Performance Measure	# of Students	% of students that attained goal	State Adjusted Level of percentage	Meet state Level of performance
N. Number of concentrators in cohort year 2019 who graduated or obtained a GED	270	Local Performance: 97.12%	97.12%	Yes
D. Number of concentrators in cohort year 2019 who left school	278	State Performance: 92.75%	83.475%	Yes

**Measure 4S1 Graduation**

Performance Measure	# of Students	% of students that attained goal	State Adjusted Level of percentage	Meet state Level of performance
N. Number of concentrators in cohort year 2019 who graduated	270	Local Performance: 97.12%	97.12%	Yes
D. Number of concentrators in cohort year 2019 who left school	278	State Performance: 91.75%	82.575%	Yes

**Measure 5S1 Placement**

Performance Measure	# of Students	% of students that attained goal	State Adjusted Level of percentage	Meet state Level of performance
N. Number of 2018 concentrators who graduated and were placed	201	Local Performance: 73.36%	73.36%	Yes
D. Number of 2018 concentrators who graduated	274	State Performance: 76%	68.4%	No



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**Measure 6S1 Nontraditional Participation**

Performance Measure	# of Students	% of students that attained goal	State Adjusted Level of percentage	Meet state Level of performance
N. Number of nontraditional gender participants in a nontraditional program	435	Local Performance: 44.62%	44.62%	Yes
D. Number of participants in a nontraditional program	975	State Performance: 36%	32.4%	Yes

**Measure 6S2 Nontraditional Completion**

Performance Measure	# of Students	% of students that attained goal	State Adjusted Level of percentage	Meet state Level of performance
N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	71	Local Performance: 84.52%	84.52%	Yes
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	84	State Performance: 83%	74.7%	Yes