

Higley High School

Economics Syllabus

Instructor: Mr. Botsios

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Office Hours: Tutoring is typically held on Thursday, be sure to arrive to class at least 10 minutes after the last bell.

Introduction: My name is Andrew Botsios and this is my third year teaching at Higley High School and my sixth year teaching Social Studies. I earned a Bachelor of Science in Business Management and a Masters in Secondary Education from Arizona State University. I have taught a wide range of Social Studies including US History, World History/Geography, and Economics.

Course Description: This is a one semester course required for graduation. Economics familiarizes the student with the essentials of the free enterprise system and other economic systems of the world. Included are the principles of supply and demand, and the economic problems of resource allocation. Emphasis is placed on the economic skills necessary for real life applications. We will also reinforce the proper use of economic tools and research skills, along with presenting an opportunity for students to develop an understanding of current events. Students will learn the material in a predominantly self-paced environment using iPads as a learning tool.

Grading Policy: Quarter and Semester Grades will be calculated using the following formula.

60% Assessments/Unit Exams/Quizzes/Projects/Outputs

20% Classwork/Participation/Inputs

20% Final Exam

The points will represent a percentage and a letter grade.

100 - 90 A

89 - 80 B

79 - 70 C

69 - 60 D

59 - 0 F

Supplies:

- Pen or pencil
- One Subject Spiral Notebook
- One Pocket Folder
- One Highlighter Color Pencils are Optional

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ASD (After School Detention): Students may be assigned ASD for the following reasons: tardy, missing homework, unpreparedness for class, or behavior issues. ASD take place in room 231 and is typically held each Wednesday but, can be assigned for the following school day if behavior necessitates

Tardy: The expectation is that students will be in the class before the class door is closed. Students will be assigned ASD after their third tardy. If a student is consistently tardy they will be referred to the office for progressive discipline up to and exceeding assigned Saturday School.

1st Tardy-conference

2nd Tardy conference and/or call home

3rd Tardy-call home and assign detention with teacher

4th Tardy-referral to office

Make-Up Work: When a student is ill or misses class because of a school-sponsored activity, arrangements need to be made for keeping up with class work. **If the absence/absences are excused, the student has the same number of days to make up the work.** If the student's absence is unexcused they will lose credit for the missed assignments.

Late/Missing Assignments: It is THE STUDENTS responsibility to review the posted grades on a regular basis and immediately report clerical errors or questions about grades.

Late homework will be accepted under the following circumstances-

1. Any assignment that is not turned in when requested is late.
2. Late work will receive a 40% reduction from total points earned.
3. Late work will not be accepted five days after due date.

Late projects will not be accepted during the last two weeks of a marking period/semester.

Classroom Policies:

Any and all HUSD policies will be enforced as stated in the code of conduct

- 1) Respect others
- 2) No electronic devices (phones/earbuds/ect.)
- 3) No food (this includes gum) No drinks (only water)

Consequences:

- 1st Verbal Reprimand/New Seat
- 2nd Parent Communication and/or Assigned to a different class for supervision
- 3rd Assign ASD
- 4th Referral to Administration

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Cheating/Plagiarism Consequences:

1. Any student caught cheating will receive an automatic zero on the assignment.
2. A parent or guardian will be contacted due to cheating.
3. Repeat offenders will get a written referral.

Dress Code Policy: Higley High School Policy states that students are not allowed to wear hats during class please take your hat off in class.

Bathroom Policy: Students are given four bathroom passes per quarter please use your passes wisely, you will not be allowed to use the restroom unless there are extreme circumstances if you exhausted your passes before the end of the quarter.

Test Rewrites Policy: Students who wish to increase their scores on chapter or unit tests may do so within the following guidelines.

1. Students will have the opportunity to rewrite a test if they do not have missing assignments from the tested unit.
2. Students must correct their old test by writing out, on a separate sheet of paper, each question that was missed – skip a line – write answer – then a complete write out of the entire correct answer.
3. Students must skip lines between questions
4. Students must come after school at least 10 minutes after the last bell on tutoring days or schedule a time to do Test Rewrites with the teacher.

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Login to Edmodo to view the Class Syllabus under Posts

I have read and understand this syllabus:

Students printed name: _____

Parent/Guardian printed name: _____

Parent/Guardian signature: _____

Parent/Guardian Contact Information:

Name: _____

Home: _____

Cell: _____

E-mail: _____