

# Sossaman Middle School Redo/Retake 2016 – 2017

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Second chance learning is a strategy which provides *additional* opportunities to learn and demonstrate what a student knows and can do when assessments indicate that the essential knowledge or skills have **not** been demonstrated. The intent is for students to master the content. Every effort will be made to allow students the opportunity to demonstrate their understanding of the concepts and skills of this class.

## Second Chance Learning:

- Students will have the opportunity to redo/retake assignments at the teacher's discretion.
- A redo/retake grade could **take the place** of the original grade.
- In order to identify gaps in learning, students **MUST** return a completed redo/retake reflection form with the original assignment attached.
- Alternative assignments or assessments may be given to demonstrate a student's knowledge or skills. Consequently, the redo/retake will cover the same material but may be in a different format.
- Redo and retakes will not be given during the student's regular class period. Students will need to make arrangements with the teacher for alternative times for re-learning, redos and retakes.
- Redo and retakes are not meant to be used as a regular practice by a student or as a substitute for effort.
- Students are **NOT** eligible for a retake until all missing work related to the unit has been submitted.

## Example activities to master the content:

- I received a study guide and will complete it.
- I will study with a partner/parent: \_\_\_\_\_.
- I will read AND annotate ALL the assigned readings.
- I will retake notes on the provided readings/assignments.
- I will complete ALL of my Formative Assignments supporting this Summative Assessment.
- I will go to the suggested websites to learn the material.
- I will reread the material/redo practice problems.
- I will study the previous test(s)/quiz(zes).
- I will attend tutoring with my teacher.
- I will submit test corrections.
- I will watch the assigned video tutorials.
- I will create a thinking map on \_\_\_\_\_.
- I will create flashcards.
- I will create a study guide for other students.
- I will create a comic strip.
- I will attend a student/teacher conference.
- I will write a sample practice test.
- I will create a picture book / how to manual.
- I will design a game.
- My teacher suggests: \_\_\_\_\_.
- My teacher suggests: \_\_\_\_\_.
- My teacher suggests: \_\_\_\_\_.

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Name: \_\_\_\_\_ Class: \_\_\_\_\_ Period: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:**

Students are required to turn in a form if they want to be considered for a retake. All forms must be signed by a parent and turned in within 1 week.

**Rationale/Reflection:**

Previous Score: \_\_\_\_\_

Assignment/Test you would like to redo: \_\_\_\_\_

**What is the reason you did not master the material? Please check all that apply:**

- I did not study.
- I did not study the right materials.
- I did not read/annotate ALL the assigned readings.
- I did not take good notes in class.
- I did not participate fully in class activities.
- I did not understand the concepts.
- I did not complete the homework/practice problems.
- I did not come in for tutoring.
- I did not understand the directions.
- Other \_\_\_\_\_

**Why should you be given the opportunity to redo the assignment/test?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**In order to redo this assignment, every student must complete three activities to improve their understanding of the concept(s). (examples of activities are provided on front)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Request:**

I request the opportunity to redo/retest this concept. I have completed all parts of the form as well as all assignments for this unit.

Student Name: \_\_\_\_\_ Student Signature: \_\_\_\_\_

Signing this form acknowledges that your child has requested to redo an assignment or test. Before signing, please read both sides of this form and discuss with your child ways to avoid this in the future. Completion of this form does not guarantee approval. Approval is at teacher discretion.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Approval  Yes  No Date: \_\_\_\_\_