



Gifted Testing Schedule 2011 - 2012

Fall Testing:

September 6 - 16, 2011

September 19 - 20 (make-up days)

Winter Testing:

Second Grade Blanket Testing-

NNAT - January 17 - 20, 2012

CogAT- January 23 - 27, 2012 (for qualifying 2nd graders)

CogAT- January 30 - February 3, 2012 - students other than 2nd graders

Spring Testing:

April 30 - May 4, 2012

For testing purposes, the following teachers will be paired up if needed to accomplish testing within the determined window:

Janet Williams (GWP) and Angela Lewis (HEMS and CEN)

Karen Lopez (SAN and PWR) and Robin Engel (COR)

Gerrie Clower (COR) and Tracy Carlucci (CHP)



Gifted Program Parent Consent for Evaluation

Student _____ Grade _____ D.O.B. _____

School _____ Date _____ Classroom Teacher _____

Primary Home Language _____

Dear Parent/Guardian:

It has been requested that your child be evaluated for possible placement in the Higley Unified School District gifted program. However, your written consent is required before your child can be administered the evaluation instrument.

The district uses the Cognitive Abilities Test (CogAt) to determine eligibility for the gifted program. The CogAt measures your child's ability in the verbal, quantitative and non-verbal (visual/ spatial) areas. To ensure confidentiality, your child's test results will be mailed home. You can expect them within two weeks of testing.

Attached you will find a copy of the Parent Rights Statement for you to read and retain for your records.

Please sign below to indicate you have read the Parent Rights Statement and grant permission for _____ (Child's name) to be given the CogAT and be evaluated by the Higley Unified School District for possible placement in the gifted program.

Signature (s) _____ Date _____

Please return this form to: _____



Gifted Students Parents Rights Statement

Definition:

"Gifted child" means a child who is of lawful school age, who due to superior intellect or advanced learning ability, or both, is not afforded an opportunity for otherwise attainable progress and development in regular classroom instruction and who needs special instruction or special ancillary services, or both, to achieve at levels commensurate with his intellect and ability." (A.R.S. 15-761.7)

Services Mandated for Gifted Students by the State of Arizona:

Special education for gifted pupils shall only include expanding academic course offerings and supplemental services as may be required to provide an educational program, which is commensurate with the academic abilities and potentials of the gifted pupil. (A.R.S. 15-764-C)

Services Available:

The Statement of Scope and Sequence for the gifted program is available at each school in the Higley Unified school district. The Gifted Program brochure includes information concerning program options and testing services and is available to all parents.

Screening Procedures:

Copies of the Screening Instrument will be available at all schools and the District Office. These forms will be provided to all parents or guardians upon request.

Parent Permission for Evaluation:

Parents or Guardians have the right to grant or withhold written permission for their child to be tested.

Testing Procedures:

Higley Unified School District will administer the Cognitive Abilities Test to students who have been screened for possible placement in the Gifted Program and whose parents have given written permission for them to be evaluated.

Notification of Test Results:

Higley Unified School District will send letters to Parents or Guardians of tested students, at their address of record, within 30 days after the test. The letter will report test results and placement decisions.

If a Parent or Guardian requests an explanation of test results, Higley Unified School District will set up an appointment for the Parent or Guardian with a professional staff member qualified to explain test results.

Placement:

If a student qualifies for placement in the Gifted Program, the Gifted teacher in collaboration with the parents and the regular classroom teacher will develop an Individual Service Plan.

Parents have the right to grant or withhold permission for placement in the recommended instructional program.

Forms:

Forms and letters will be available in English. Translation services or translated print materials will be made available to parents or guardians whose primary language is other than English.